



I'm not robot



Next

Chapter One

Word List 1

ALIBI	CONSTRUCT	PARAPET
ASTIR	DEDICATE	PERTINENT
AUTOBIOGRAPHY	DELETE	PLEAD
CALDRON	DRILL	TRINKET
CARCASS	EMIT	WIELD
CATASTROPHE	GLINT	

Look up the words above in your dictionary. Note that some of the words have more than one meaning. When you feel that you know *all* the meanings of *all* the words, go on to the exercise below.

EXERCISE 1A

From the four choices under each phrase or sentence, you are to mark the one that is closest in meaning to the word appearing in italics. When the same word appears more than once, you should note that it is being used in a different sense.

- I read her *autobiography*.
(a) book about cars (b) class report (c) instruction booklet (d) life story written by oneself
- to *wield* an ax
(a) sharpen (b) use skillfully (c) repair (d) throw accurately
- a rotting *carcass*
(a) tree trunk (b) beam of a house (c) melon (d) dead body
- to *drill* for oil
(a) bore into the ground (b) pay a high price (c) exchange other goods (d) have a new use for
- to *drill* the troops
(a) defeat (b) move into battle (c) feed (d) train
- Does he have an *alibi*?
(a) criminal record (b) scar or other marking (c) proof that the person was elsewhere (d) warm cloak that covers the head
- Don't listen to any *alibis*.
(a) lies (b) excuses (c) promises (d) pleas
- the play's *catastrophe*
(a) opening (b) final action (c) cast of characters (d) meaning
- It was a *catastrophe*.
(a) poem of mourning (b) terrible misfortune (c) clever story (d) large, striped jungle animal
- Her question is *pertinent*.
(a) very rude (b) related to the material (c) polite (d) long and rambling
- He filled the *caldron*.
(a) iron pot (b) painted vase (c) decorated box (d) small barrel
- He climbed the *parapet*.
(a) mountain (b) large tree (c) winding staircase (d) wall
- to *emit* a signal
(a) receive (b) figure out (c) send out (d) intercept
- It began to *constrict*.
(a) jump around (b) eat (c) shake (d) grow narrower
- Buy him a *trinket*.
(a) three-legged stool (b) stand to hold dishes (c) cheap ornament (d) metal teapot
- Don't *delete* anything.
(a) change (b) add (c) take out (d) question
- the *glint* of coins
(a) value (b) jingle (c) gleam (d) weight
- How will you *plead*?

-2-

WORDLY WISE 3000 Book 3

Teacher's Key - Book 3 - Lesson 10

10A Finding Meanings p. 77

- c—d 4. d—c 7. c—d
- a—b 5. b—a 8. d—a
- b—c 6. d—b

10B Just the Right Word p. 78

- unique
- bankrupt
- competing
- complicated
- knack
- fad
- erred
- budget
- factor
- anticipate
- griped
- briefed

10C Applying Meanings p. 79

(Other choices are possible.)

- c, d
- a, c
- a, c
- a, b, c
- a, b, c, d
- a, b, c, d
- a, b, c
- a, c, d

10D Word Relationships p. 80

- brief — lengthy A
- stimulating — brisk S
- simplify — complicate A
- competition — contest S
- erroneous — correct A
- irritate — gripe S
- a
- d
- b

10E Narrative p. 82 (The appropriate vocabulary word is printed in boldface. Sentences are examples; students' sentences may vary.)

- Large companies have big advertising **budgets** that allow them to advertise on television.
- Most toys and games remain popular for only a **brief** time.
- A severe storm in December can keep customers away during the busiest time of year.
- No. If inventors make the right product and are lucky they could make a fortune.
- Brisk* means "active."
- As more companies get into the games business, the **competition** increases.
- I spend my leisure time playing games, talking on the telephone, and riding my bike.
- Monopoly has been around too long to be considered just a fad.
- Anticipate* means "to expect."
- Less **complicated** toys usually appeal to young children.
- Effective* means "making a strong impression" or "bringing about the desired result."
- A great many **factors** go into the decision to make a new toy.
- Successful games inventors need to have a **knack** for thinking up creative ideas.
- Bankrupt* means "unable to pay one's debts."
- Companies look for **unique** games.



Word List

Study the definitions of the words. Then do the exercises that follow.

benefit

be' nă fit

- v. To help or be helpful to; to be useful to.
That preschool program **benefits** young children.
- n. 1. Something that is useful or helpful, that does good.
One of the **benefits** of my exercise program is that I sleep better.
2. An event held to raise money for a cause.
The library's **benefit** raised enough money for a new children's room.

complete

kam plēt'

- adj. 1. Having no missing parts; whole.
She bought a **complete** set of woodworking tools at a yard sale.
2. Finished.
The new wing on the high school is now **complete**.
- v. To finish.
Schubert did not **complete** his eighth symphony, so it's nicknamed "The Unfinished."

develop

di vel' əp

- v. 1. To go through a process of growth.
Running regularly **develops** strong leg muscles.
2. To bring or come into being.
The day after I brushed against the poison ivy, a rash **developed** on my leg.
3. To apply chemicals to photographic film to bring out the picture.
I want to learn to **develop** my own pictures.

dismay

dis mā'

- v. To cause feelings of fear, worry, or surprise.
A large crack in the ceiling of our newly painted kitchen **dismayed** my parents.
- n. A sudden loss of courage because of fear or worry.
Just after we began hiking, we were filled with **dismay** when we heard the rumble of a rockslide.

ease

ēz

- n. A state of being comfortable—without worry, pain, or trouble.
Since I took a course in public speaking, I feel much more at **ease** when I give a speech.
- v. To make less worried, pained, or troubled.
It **eased** my mind to hear you were safe.

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Wordly Wise 3000 Book K

Wordly Wise 3000 is a systematic, sequential vocabulary development. There are 12 lessons divided into 4 units. Each lesson introduces 10 new vocabulary words. The four units have the following themes;

Unit 1: Things that grow

Unit 2: Family

Unit 3: The senses

Unit 4: Animals

Unit 1:

September:

Lesson 1: muddy, soil, join, ring, slip, stare, row, dew, strong, fluffy.

October:

Lesson 2: wave, tiny, wiggle, insects, creep, community, destroy, healthy, signs, peaceful.

First 1/2 of lesson 3: glance, empty, leak, split, float.

November:

2nd half of lesson 3: collect, cradle, burst, flat, patch.

Unit 2:

Lesson 4: rotten, stumble, rope, edge, invitation, blame, able, glossy, polite, naughty.

December:

Lesson 5: rub, crowd, fit, delighted, stretch, office, patient, proud, tools, sight.

January:

Lesson 6: surprise, whisper, present, decorate, lump, giggle, frown, plenty, straight, relax.

Unit 3:

First 1/2 of lesson 7: dangle, chilly, straw, instruments, whistle.

February:

2nd half of lesson 7: fresh, poke, sniff, practice, den.

Lesson 8: melt, balance, bounce, sparkle, full, trade, top, drain, dusty, shady.

March:

Lesson 9: cushion, touch, smooth, metal, silky, include, comfort, stroke, hard, gentle.

Unit 4:

First 1/2 of lesson 10: sting, beak, blossoms, pair, fear.

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